# WARATAH NEWSLETTER

## Religious Studies & Community

This term, the children explored faith and community in meaningful ways.

Church Visit – The children observed familiar symbols and learned their names and meanings, connecting them to everyday life.

Community Garden – With the support of parents, we created our own garden. Children are proudly caring for their plants, nurturing responsibility, patience, and a sense of wonder.

Police Visit – Zara's mum, Lauren, a police officer, and her colleague Beth spoke about safety and the role of police in the community. This helped children move from feelings of fear to trust and respect.

Excursion to The Gruffalo's Child – The children enjoyed the stage show at the Canberra Theatre, with the bus ride adding extra excitement.

Nature Walk – Exploring the school oval area and nearby trees, children collected feathers, birdwatched, climbed trees, and engaged in imaginative play such as creating "campfires."

#### Me in a Box

We're excited to have started a special classroom activity called "Me in a Box", where each child has the opportunity to share a small artefact that represents something meaningful from their culture, family traditions, or personal story. Most of the children shared their items courageously in front of the group, demonstrating confidence and pride in their unique backgrounds.

Term 3 2025

Dear Families,

What a joyful and busy term it has been in the Waratah Room! The children have embraced new learning opportunities, grown in confidence, and strengthened their connections with one another, their faith, and their community. Here's a glimpse into our learning journey this term.





#### Literacy Journey

Literacy has been a term full of excitement and discovery!

Children expanded their vocabulary with words such as softly, wander, dawn, panting, huddled, echo, gather, courage, and cheering. Through rhymes, syllable games, and interactive storytelling, they strengthened phonemic awareness.

They practiced recognising the first letter of their names, explored other words beginning with the same letter, and enjoyed sensory-based letter-writing activities, making learning hands-on and engaging.

### STEM Explorations

Curiosity and confidence flourished in STEM this term!

Many children now count confidently to 20, with some reaching 30. They explored patterns with shapes, colours, and actions, strengthening problem-solving and creative thinking.

We also explored basic shapes through activities, games, and art projects.

Torch Experiment – Children discovered how shadows can change in height depending on the light. This sparked wonder and will continue with outdoor investigations observing shadows at different times of the day.

#### Social & Emotional Learning

The children have shown wonderful growth in social and emotional development.

Through stories, guided conversations, and playful activities, they explored personal boundaries, kindness, and respect for others.

They practiced thoughtful decision-making, empathy, and celebrating positive behaviours. These experiences are helping children build confidence, self-awareness, and strong, caring connections with those around them.





# Celebrating Growth & Curiosity

We are so proud of the Waratah children's growth, curiosity, and joy this term. Thank you, families, for your support and partnership in their learning. We look forward to many more exciting adventures next term!

Warm regards,

The Waratah Room Team

Mrs Tomy, Mrs D, Mrs Ola and

Mis McDonald

