



St Thomas Aquinas School Rules

At St Thomas Aquinas we	Are Safe	Do Our Best	Are Respectful
In ALL Learning spaces -classroom -playground -library -art room -hall	Walking Active listening Use equipment appropriately	Saying "I can do it" Help others to learn Listen to others Be supportive	Use good manners appropriate language personal space Active listening Talk in turns People's work and belonging Show forgiveness Use peoples names
Playground	Sit to eat Participate in appropriate games Be Sun Smart Respond to the bells	Have a go Learn by my mistakes Try hard Include others Helpful (gentle) hands Including others Share with others	Share equipment Take turns Be a good sport Use appropriate language Care for the environment other people's physical space respect others property
Assembly (including line up)	Show active listening Safe lines	Supportive audience Active listening	Respond promptly to bell Other's belongings Participate in prayer
Mass	Be reverent Show active listening	To sing and respond Active listening	Face the front
Digital citizenship	Use appropriate websites Understand privacy	Report inappropriate behaviour Be prepared Ask for permission	Using good manners Think twice before posting Use appropriate digital names Acknowledge others work
Transitions includes in the classroom and between learning spaces	Follow instructions Walking quietly Respect personal space	Be prompt Listening to teachers instructions	Respect the learning spaces you walk past Allow others to get prepared
After School	Stay with the class teacher until I am picked up or go to bus/walking line.	Follow directions Be in the correct area	Care for others
Canteen	Line up in a straight line	Wait patiently	Use my manners Line up quietly
Toilets	Wash and dry my hands Toilets are sensible areas	Appropriate use of facilities Aim true	Leave the toilets tidy Respect others privacy
Corridors/ office area	Walking quietly on the left hand side of the corridor	Wait patiently Be sensible	Admire work on the walls Be quiet to let others learn