



Thursday June 15 2017

Dear K – 2 Parents

You may recall at the start of the year, when we had our 'Meet and Greet' night, a flyer advertising our 'Partnering with Parents' program. This is a new program that we are trialling this year. This term we are having our first meeting, concerned with reading.

The purpose behind the program is to help build, facilitate and foster a culture between home and school that is targeted to help improve children's literacy and numeracy. It is my hope that the Partnering with Parents program improves conversations between home and school around these areas, and at the same time, helps build a collaborative culture between home and school.

The program is designed to provide space and time for you to have a discussion with your child's teacher, and up to three other parents, about how you are finding things at home around the areas of either reading, writing or Maths. Each term has a specific focus and this term's focus is **reading**.

I am asking you to please consider making yourself available for 30 minutes on Thursday June 22 (Kindergarten & Year 2 parents) and Friday June 23 (Year 1 parents). During this period, you will meet with your child's teacher and other parents, to have a conversation about how reading looks at school and at home, and ways that both environments can support each other. It also provides an opportunity for parents to make connections with each other, in the area of reading, and to network and find ways to support each other.

### **What do you need to do?**

The first step is fill out the attached sheet and nominate 3 possible meeting times. There will be 4 parent spaces for each 30-minute period. If you like, you may like to organise (if possible) some other parents, whom you may be friendly with, to join you



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in that timeslot. Once you have made a booking, you will receive in due course a note from your child's teacher confirming your requested time.

You will also receive, in due course, a list of questions from your child's teacher. These questions will be used by your child's teacher to structure and give shape to the conversation. It is my hope that all parents who participate will be able to come to the meeting confident they know the agenda and with a sense of what to expect.

**Please note:** this is a process which serves a different purpose from the usual parent/teacher meetings. It is not a time, for example, to discuss any concerns you might have over your child's behaviour, or any other issues pertaining to your child. As always, I would encourage you to make a time to see your child's teacher should you have any concerns in other areas.

I look forward to the ongoing work and opportunities to deepen home and school relationships and I thank you for your support.

Best wishes

Cameron Johns

Principal