Welcome

The Catholic Education Office of the Archdiocese of Canberra and Goulburn is proud of the quality of the Catholic schools across the Archdiocese.

Catholic schools seek to contribute to the creation of an Australian community that is highly educated, skilled and cultured with an ability to promote and embrace a critical analysis of social issues, the expansion of knowledge and the pursuit of truth. Such a community will be marked by a vigorous intellectual and cultural life, accessible to all. Education has individual and private benefits, but it is also very much a public good whose benefits enhance the whole community. Catholic schools emphasise the contribution of education to the common good of the Australian community.

National Catholic Education Commission
Enrolment

1. The minimum age for enrolment in an Early Learning Centre (ELC) is 4 years by 30 April in the year of enrolment.

2. The minimum enrolment age for kindergarten is 5 years by 30 April in the year of enrolment.

3. (a) Acceptance into an Archdiocesan Regional ELC is not a guarantee of a primary enrolment at the school at which the ELC is located.

   (b) Acceptance into an Archdiocesan primary school is not a guarantee of a secondary enrolment.

   (c) Enrolment of a child into the next level of schooling is a separate process.

4. (a) A non-refundable Enrolment Application Fee is payable on application to:

   • an ELC: $50
   • an ACT Primary School: $25

   (b) a non-refundable Enrolment Application Fee is payable on acceptance of a place into:

   • Years 7-10: $50
   • Years 11-12: $200 (of which $150 is credited against Term 1 fees)

School Pathways

The ELCs incorporate preschool education for children. Childcare is offered outside normal school hours and school holiday periods. Students enrolled for preschool in an ELC will continue their primary education at a designated school within their Parish. Parish primary schools are coeducational and provide education for children in Kindergarten to Year 6.

Secondary co-education is provided at St Mary MacKillop Catholic College, Wanniassa Campus (Years 7-9) and Isabella Plains Campus (Years 10-12) and at St Francis Xavier College, Florey (Years 7-12). Years 7 - 10 co-education will be provided at St John Paul II College, Gungahlin in 2016 and will be extended to Year 12 by 2018.

Girls-only secondary education for Years 7-12 is available at Merici College, Braddon and St Clare’s College, Griffith.

Two congregational Catholic colleges, Marist College Canberra and St Edmund’s College Canberra operate boys-only schools from Years 4-12.

Co-education is also provided at a Congregational Catholic college, Daramalan College, Dickson (Years 7-12).

Curriculum

All ACT Schools, including ELCs implement National and Territory Curriculum and Frameworks.

Years 11-12: The curriculum for Years 11-12 is school-based and approved by the ACT Board of Senior Secondary Studies. Further information concerning curriculum, policies, etc may be obtained by contacting schools.

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<tr>
<th>2016 ACT Term Dates</th>
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<td>Term 1</td>
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Uniforms

With the exception of a distinctive sports uniform, ties and badges, all ACT Archdiocesan Catholic primary schools have a standard uniform. Each secondary college has its own school uniform.

Archdiocesan School Fees

The Catholic Education Commission, Archdiocese of Canberra and Goulburn, sets the tuition fees in November. The 2015 rates are provided as a guide only:
Note: There is no charge for a fourth or subsequent child attending either an Archdiocesan primary or secondary school.

In addition to tuition fees parents are requested to contribute to the Canberra Catholic Schools Building Fund (CCSBF). (The 2015 contribution to CCSBF per term per family is $153 which is provided as a guide only.)

**Local School Charges**

Schools levy additional fees for specific purposes (book hire, cleaning, etc.) The school should be contacted to obtain details of these levies and charges. Accounts for fees and levies are due for payment in the first month of the term.

**Fee Remissions**

Fee remissions are offered in cases of financial hardship. Parents wishing to seek a school fee reduction should approach the Principal or Bursar. Please note that where no contact is made with the school or agreed fee arrangements are not honoured, debt recovery procedures may be put in place.
Principles and Procedures
In the Archdiocese of Canberra and Goulburn, the Catholic Education Commission is responsible to the Archbishop for developing, monitoring and evaluating education policies for Catholic System schools. These policies are based on the teachings of the Catholic Church and reflect the pastoral initiatives of the 1989 Archdiocesan Synod.

The Catholic Education Commission aims to provide the choice of Catholic schooling to all those seeking a Catholic education for their children. However, enrolment of a student into an Archdiocesan Catholic school or Catholic school of choice cannot be guaranteed.

The Archdiocesan Catholic school system has a particular responsibility to welcome, accept and support those who are poor, marginalised and in most need. Our conviction is that no student will be refused enrolment or be disadvantaged because of an inability on the part of parents/guardians to meet financial requirements.

The Catholic school community strives for strong partnerships with the parishes it serves. These partnerships must be demonstrated and strengthened by the enrolment procedure and practice.

Those who choose a Catholic school for their children do so on the understanding that they respect and agree to support the Catholic identity of the school and acknowledge the importance of religious education for their children.

Our Catholic System schools are open to all who are willing to commit to support the philosophy, values and aims of Catholic schooling.

Special enrolment conditions apply from time to time as part of the planning process to ensure the choice of Catholic schooling is provided to as many people as possible. The Director of Catholic Education may authorise the refusal of an enrolment into a particular Catholic school if such enrolment would adversely impact on the Archdiocesan provision of Catholic education.

Acceptance of a child into a Catholic System primary school does not confer an automatic entitlement to enrolment in a Catholic System secondary school. The enrolment of a student in a Catholic System secondary school is a new process and requires the completion and submission of a new school enrolment application.

All parents enrolling their children in a Catholic System school must complete the official enrolment form and return it by the due date. Such action, however, does not guarantee enrolment in the school. Parents are expected to support their local parish primary school wherever possible.

Enrolment applications, irrespective of their priority listing, received after the due date will only be considered if vacancies still exist.

Priorities
The following hierarchy of priorities has been established for the consideration of enrolment applications at each school when enrolment applications exceed available spaces.

Early Learning Centre (ELC)
Children who are turning four (4) before 30 April and:

1. are baptised Catholic who are resident in the Parish, with siblings who attend a Catholic System primary school in the Parish.
2. have siblings who attend a Catholic System primary school in the Parish.
3. are a baptised Catholic resident in the Parish.
4. are a baptised Catholic resident in a Parish of the Region.
5. have siblings who attend a Catholic System primary school in the Region.
6. are a baptised Catholic and resident outside the Region.
7. whose families support the mission and ethos of Catholic education.

All children who attend a Catholic ELC will be given preference for Kindergarten enrolment at a Catholic primary school.
**Primary**
Children who are turning five (5) before 30 April and:

1. are baptised Catholic who are members of the designated local parish communities.
2. are sibling of children already attending the primary school.
3. are baptised Catholic from other parishes who cannot obtain places in their local parish primary school.
4. are baptised Catholic whose parents/guardians seek to enrol them in a parish primary school outside their own parish but who can obtain places in their own parish primary school.
5. are non-Catholic children whose parents/guardians desire and are committed to a Catholic education.

**Secondary**
1. Baptised Catholic children who:
   - attend a Catholic school; or
   - are members of the local parish community in rural areas where a Catholic school is not available
   
   and, where applicable, whose residential address is in the designated priority enrolment area.
2. Siblings of children already attending the school.
3. Other children who have been enrolled in a Catholic school for a period of at least three years and whose residential address is in the designated priority enrolment area.
4. Baptised Catholic children from non-Catholic schools whose residential address is in the designated priority enrolment area. The family of these children MUST provide an up to date reference from their Parish Priest indicating that they are practising Catholics in the Parish.
5. Baptised Catholic children who attend a Catholic school and whose residential address is outside the designated priority enrolment area. Note: These children have first priority in Catholic System secondary schools where their residential address is in the designated priority enrolment area for that school.
6. Baptised Catholic children from non-Catholic schools whose residential address is outside the designated priority enrolment area. The family of these children MUST provide an up to date reference from their Parish Priest indicating that they are practicing Catholics in the Parish.
7. Baptised Catholic children from non-Catholic schools whose residential address is within the designated priority enrolment area who cannot provide a reference from a Parish Priest.
8. Baptised Catholic children from non-Catholic schools who are outside the designated priority enrolment area who cannot provide a reference from a Parish Priest.
9. Other children who have been enrolled in a Catholic school for a period of at least three years and whose residential address is outside the designated priority enrolment area.
10. Other children whose parents/guardians desire and are committed to Catholic education.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Principal</th>
<th>Phone</th>
<th>Address</th>
<th>Web</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td><strong>GARRAN Sts Peter and Paul Primary</strong></td>
<td>Mr John Vance</td>
<td>02 6281 1932</td>
<td>Wisdom St GARRAN 2605</td>
<td><a href="http://www.stpandp.act.edu.au">www.stpandp.act.edu.au</a></td>
<td><a href="mailto:office.stpandp@cg.catholic.edu.au">office.stpandp@cg.catholic.edu.au</a></td>
</tr>
<tr>
<td><strong>ARANDA St Vincent’s Primary</strong></td>
<td>Mrs Margaret Pollard</td>
<td>02 6249 8869</td>
<td>White Cres ARANDA 2612</td>
<td><a href="http://www.stmore.act.edu.au">www.stmore.act.edu.au</a></td>
<td><a href="mailto:office.stmore@cg.catholic.edu.au">office.stmore@cg.catholic.edu.au</a></td>
</tr>
<tr>
<td><strong>EVATT St Monica’s Primary</strong></td>
<td>Ms Carmel Maguire</td>
<td>02 6258 5105</td>
<td>Moynihan St EVATT 2617</td>
<td><a href="http://www.stmonicas.act.edu.au">www.stmonicas.act.edu.au</a></td>
<td><a href="mailto:office.stmonicas@cg.catholic.edu.au">office.stmonicas@cg.catholic.edu.au</a></td>
</tr>
<tr>
<td><strong>CURTIN Holy Trinity Primary</strong></td>
<td>Mrs Judy Spence</td>
<td>02 6281 4811</td>
<td>18-20 Theodore St CURTIN 2605</td>
<td><a href="http://www.holytrinity.act.edu.au">www.holytrinity.act.edu.au</a></td>
<td><a href="mailto:office.stclaresconder@cg.catholic.edu">office.stclaresconder@cg.catholic.edu</a></td>
</tr>
<tr>
<td><strong>WEST BELCONNEN St Thomas Aquinas Primary</strong></td>
<td>Mrs Maribel Cabezas</td>
<td>02 6258 4077</td>
<td>Boronia Drive WEST BELCONNEN 2602</td>
<td><a href="http://www.elc.staquinas@cg.catholic.edu.au">www.elc.staquinas@cg.catholic.edu.au</a></td>
<td><a href="mailto:office.elc.staquinas@cg.catholic.edu.au">office.elc.staquinas@cg.catholic.edu.au</a></td>
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<tr>
<td><strong>KALEEN St Michael’s Primary</strong></td>
<td>Mrs Judy Walsh</td>
<td></td>
<td>Tyrell Circuit KALEEN 2617</td>
<td><a href="http://www.smichaelaps.act.edu.au">www.smichaelaps.act.edu.au</a></td>
<td><a href="mailto:office.smichaelaps@cg.catholic.edu.au">office.smichaelaps@cg.catholic.edu.au</a></td>
</tr>
<tr>
<td><strong>KAMBAH St Thomas the Apostle Primary</strong></td>
<td>Mr David Thiele</td>
<td></td>
<td>Boddington Cres KAMBAH 2902</td>
<td><a href="http://www.sttapp.cg.catholic.edu.au">www.sttapp.cg.catholic.edu.au</a></td>
<td><a href="mailto:office.sttapp@cg.catholic.edu.au">office.sttapp@cg.catholic.edu.au</a></td>
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<tr>
<td><strong>NARRABUNDAH St Benedict’s Primary</strong></td>
<td>Mr Matthew Garton</td>
<td></td>
<td>Cnr Tallara Parkway &amp; St N’bundah</td>
<td><a href="http://www.stbenedicts.act.edu.au">www.stbenedicts.act.edu.au</a></td>
<td><a href="mailto:office.stbenedicts@cg.catholic.edu.au">office.stbenedicts@cg.catholic.edu.au</a></td>
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<tr>
<td><strong>NICHOLLS Holy Spirit Primary</strong></td>
<td>Mr Tim Elliott</td>
<td></td>
<td>Kellaway Ave NICHOLLS 2913</td>
<td><a href="http://www.holyspirit.act.edu.au">www.holyspirit.act.edu.au</a></td>
<td><a href="mailto:office.holyspirit@cg.catholic.edu.au">office.holyspirit@cg.catholic.edu.au</a></td>
</tr>
<tr>
<td><strong>O’CONNOR St Joseph’s Primary</strong></td>
<td>Mrs Sue Dempsey</td>
<td></td>
<td>Boronia Drive O’CONNOR 2602</td>
<td><a href="http://www.sji.act.edu.au">www.sji.act.edu.au</a></td>
<td><a href="mailto:office.sji@cg.catholic.edu.au">office.sji@cg.catholic.edu.au</a></td>
</tr>
<tr>
<td><strong>PEARCE Sacred Heart Primary</strong></td>
<td>Mrs Annette Wholley</td>
<td></td>
<td>29 Murphy St PEARCE 2607</td>
<td><a href="http://www.sacredhps.act.edu.au">www.sacredhps.act.edu.au</a></td>
<td><a href="mailto:office.sacredhps@cg.catholic.edu.au">office.sacredhps@cg.catholic.edu.au</a></td>
</tr>
<tr>
<td><strong>RED HILL St Bede’s Primary</strong></td>
<td>Mrs Cherie Kelly</td>
<td></td>
<td>Hicks St RED HILL 2603</td>
<td><a href="http://www.stbedes.act.edu.au">www.stbedes.act.edu.au</a></td>
<td><a href="mailto:office.stbedes@cg.catholic.edu.au">office.stbedes@cg.catholic.edu.au</a></td>
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<tr>
<td><strong>WANNIASSA St Anthony’s Parish School</strong></td>
<td>Mr Greg Walker</td>
<td></td>
<td>Wheeler Cres WANNIASSA 2903</td>
<td><a href="http://www.stanthony.act.edu.au">www.stanthony.act.edu.au</a></td>
<td><a href="mailto:office.stanthony@cg.catholic.edu.au">office.stanthony@cg.catholic.edu.au</a></td>
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<tr>
<td><strong>WARAMANGA St John Vianney’s Primary</strong></td>
<td>Mrs Vicky van der Sanden</td>
<td></td>
<td>Namatjira Drive WARAMANGA 2611</td>
<td><a href="http://www.sjv.act.edu.au">www.sjv.act.edu.au</a></td>
<td><a href="mailto:office.sjv@cg.catholic.edu.au">office.sjv@cg.catholic.edu.au</a></td>
</tr>
<tr>
<td><strong>HARRISON Mother Teresa School</strong></td>
<td>Mr Peter Hughes</td>
<td>02 6241 5604</td>
<td>Wimmera Street HARRISON 2914</td>
<td><a href="http://www.motherteresa.act.edu.au">www.motherteresa.act.edu.au</a></td>
<td><a href="mailto:office.motherteresa@cg.catholic.edu.au">office.motherteresa@cg.catholic.edu.au</a></td>
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<tr>
<td><strong>HOLDEN St Jude’s Primary</strong></td>
<td>Mr Peter Galvin</td>
<td>02 6288 7688</td>
<td>Mulley St HOLDEN 2611</td>
<td><a href="http://www.stjudeps.act.edu.au">www.stjudeps.act.edu.au</a></td>
<td><a href="mailto:office.stjudeps@cg.catholic.edu.au">office.stjudeps@cg.catholic.edu.au</a></td>
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For further information contact the Catholic Education Office, PO Box 3317 Manuka ACT 2603. Phone: (02) 6234 5455
Email: reception@cg.catholic.edu.au Web: www.cg.catholic.edu.au
The purpose of national reporting is to improve the educational outcomes of our young people by informing the Australian public, and especially the education community and parents, about progress towards achieving the National Goals for Schooling in the Twenty-First Century.

For more information on the National Goals, go to http://www.scseec.edu.au

What is the situation now with the collection and reporting of information on students’ performance?

All school authorities must collect certain information from parents and/or students to fulfil their functions and obligations under State, Territory and Australian Government legislation, including accountability for spending public money.

Governments must provide the community with information about school performance and the steps they are taking to improve student outcomes.

Information on students’ performance is reported in the annual National Report on Schooling in Australia, and on the MySchool website published by the Australian Curriculum, Assessment and Reporting Authority (ACARA).

What are the requirements for the collection of information on student background characteristics?

State, Territory and Australian Government Education Ministers have agreed to common approaches across all States and Territories, in both government and non-government schools, to the collection and reporting of information on the sex, Indigenous status, geographic location, socioeconomic background and language background of school students.

What are the benefits for schools and students?

Linking student background characteristics with students’ results in national assessments in priority areas of schooling will allow schools to identify individual students’ strengths and weaknesses; evaluate the influence of particular factors on student performance; judge the effectiveness of policies aimed at reducing the impact of such factors, and, as necessary, take appropriate steps to improve students’ performance.

The new arrangements will also provide parents with accurate and timely information on their child’s progress compared with other Australian students of the same age and a measure of the child’s achievement against national benchmarks or standards.

What information is required from parents?

Parents will be asked for information on the following:
- the sex of the student
- the Indigenous status of the student
- the parents’ occupations (in very broad terms)
- the parents’ educational qualifications (also in very broad terms)
- the student’s country of birth, and
- the main language spoken at home by the student and each of the student’s parents or guardians.

Most of this information is already collected by schools but it will now be collected in a uniform way across the country.

Why are schools required to collect information on the educational and occupational background of parents?

Information is being collected on the educational and occupational background of parents so that school education authorities can evaluate the influence of socioeconomic background on students’ educational outcomes across and within jurisdictions, and over time.

This will allow critical evaluation of the effectiveness of policies aimed at reducing the impact of social or economic disadvantage on student performance, and assist school systems and schools in taking steps aimed at promoting an education system which is fair for all Australian students.

Ministers have been concerned to ensure that the questions asked of parents are not overly intrusive. Parents will therefore not be asked to provide specific details of their education or income but, rather, will be asked to select an appropriate response from a limited number of broad educational categories.
What safeguards are there to protect the privacy and confidentiality of personal information?

- All States and Territories have privacy or freedom of information legislation encompassing such matters as the manner and purpose of collection of personal information, storage and security of data, and access to information.
- There is also Commonwealth privacy legislation, which imposes certain obligations on non-government schools in relation to the collection and handling of personal information to protect the privacy of individuals.
- Schools and school systems have in place comprehensive confidentiality and security policies and procedures for the collection and handling of personal information. Such policies set out the types of information collected, used and disclosed, the purpose for which it is collected, and matters relating to access and collection of information.
- All information which could identify or would reasonably identify individual students to whom particular background characteristics belong is removed for national reporting so that no personal information is reported publicly.
- Strict reporting protocols and standards apply to data presentation in all publications of the Ministerial Council on Education, Early Childhood Development and Youth Affairs.

Enrolment Information Collection Notice

1. Archdiocesan Catholic schools collect personal information, including sensitive information, about students and parents or guardians before and during the course of the students’ enrolment. The primary purpose of collecting this information is to enable schooling to be provided for the students.
2. Some of the information collected is to satisfy a school’s legal obligations, particularly to enable the discharge of its duty of care to the students.
3. Certain laws governing or relating to the operation of schools require that certain information be collected. These include the Education Act, Public Health and Child Protection Laws.
4. Health information about students is sensitive information within the terms of the National Privacy Principles under the Privacy Act. Schools require medical reports about students from time to time to enable the schools to discharge their duty of care to their students.
5. From time to time personal and sensitive information is disclosed to others for administrative and educational purposes. This includes disclosure to other schools, government departments, the Catholic Education Office (CEO) and Catholic schools in the Archdiocese of Canberra and Goulburn, the Archdiocesan Catholic Education Commission (CEC) and the NSW Catholic Education Commission (CEC, NSW) and the National Catholic Education Commission (NCEC), the local Catholic Archdiocese and the parish, medical practitioners, CatholicCare and people providing services to the school, including specialist visiting teachers, counsellors, coaches and volunteers.
6. In addition to the agencies and purposes cited at 5 above, personal information relating to students and parents may also be made available, in accordance with Australian Government requirements, to the Australian Curriculum, Assessment and Reporting Authority (ACARA) for the purpose of publishing certain school information relating to the circumstances of parents and students on the MySchool website.
7. If the information referred to above is not obtained, the enrolment or ongoing enrolment of a student may not be able to continue.
8. Personal information collected from students is regularly disclosed to their parents or guardians. On occasions, information such as academic and sporting achievements, student activities and other news is published in school, college, CEO or Archdiocesan newsletters and magazines and/or websites.
9. Parents may seek access to personal information collected about them and their son/daughter by contacting the school/schools where the child/children is/are enrolled. Students may also seek access to personal information collected about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school’s/CEO’s duty of care to the student, or where students have provided information in confidence.
10. From time to time Catholic schools within the Archdiocese engage in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school’s and the Archdiocese’s fundraising activities. Your personal information will not be disclosed to third parties for their own marketing purposes without your consent.
11. Your contact details may be included in school/Archdiocese contact lists and directories. If you do not agree to this you must advise the school.
12. If you provide the personal information of others, such as doctors or emergency contacts, you are encouraged to inform them that you are disclosing that information and why you are disclosing the information and that the information is usually not disclosed to third parties, so that they can access that information if they wish.
13. The school or CEO may utilise service providers to provide certain services including data storage to the school and its staff and students and to the CEO. The school and the CEO may provide your personal information to such service providers in connection with the provision of these services. The school and the CEO’s email service providers may store and process emails and store data outside Australia.
Archdiocesan ELCs and Primary Schools

The priority enrolment area for all ELCs and primary schools is their designated school within the Parish. School children may be accepted by the Principal of a school in a different Parish depending on enrolment pressures.

Archdiocesan Secondary Schools

The priority enrolment areas refer to the student’s residential address, not the primary school attended. If a student within a priority enrolment area for a particular college has a preference for another college, he/she will be catered for if a place is available in the preferred college and within the normal CEO enrolment policy.

Acceptance into an out-of-area Archdiocesan primary school is not a guarantee of enrolment into a particular Archdiocesan secondary school. Enrolment into any Archdiocesan primary school is no guarantee of enrolment into an Archdiocesan secondary school.

- Merici College, Braddon. Years 7-12 girls. The priority enrolment areas are the parishes within the North Canberra, Queanbeyan, Belconnen, Gungahlin and Yass districts.

- St Clare’s College, Griffith. Years 7-12 girls. The priority enrolment areas are the parishes within the South Canberra, Woden, Weston Creek, and Tuggeranong districts.

- St Mary MacKillop Catholic College, Wanniassa Campus. Years 7-9 co-educational. Isabella Plains Campus. Years 10-12 co-educational. The priority enrolment areas are the parishes within the Tuggeranong, Weston Creek, Woden, South Canberra, Queanbeyan and Cooma (Years 11 and 12) districts.

- St Francis Xavier College, Florey. Years 7-12 co-educational. The priority enrolment areas are the parishes within the Belconnen, North Canberra and Yass districts.

- St John Paul II College, Gungahlin. Years 7, 8 and 9 co-educational. (extending to 7-12 by 2018) The priority enrolment areas are the Gungahlin Parish and Yass district.

Congregational Schools

These are schools operated by Religious Orders as listed below and they enrol students from across Canberra:

- Daramalan College, Dickson. Missionaries of the Sacred Heart. Years 7-12 co-educational.

- St Edmund’s College Canberra, Manuka Christian Brothers. Years 4-12 boys.

- Marist College Canberra, Pearce. Marist Brothers. Years 4-12 boys.

Secondary Enrolments

The eight Catholic secondary colleges in the ACT collaborate in the review and processing of enrolment applications to ensure that as many places as possible are available to those seeking a Catholic secondary education. It is requested that only one application be lodged with the college of first preference with other preferred colleges clearly identified in preference order.

Where an application is lodged with two or more colleges and where a first preference is indicated on two or more applications, parents will be contacted to give them the opportunity to indicate their actual first preference. Preferences will be accommodated subject to availability of a place and the enrolment policy of the particular college.

Where a first preference cannot be accommodated parents will be contacted to determine if they wish their application to be passed on to the next preferred college for consideration. An offer of a place will be made from only one college.

Colleges make an offer of enrolment on 23 June 2015. Acceptances must be returned by 3 July 2015.

Overseas Students

Catholic schools welcome overseas students on a full fee paying basis. Enquiries may be directed to the Principals (CRICOS 01814J).