

## BEHAVIOUR MANAGEMENT POLICY

### Related Policies

- Pastoral Care
- Suspension of Students
- Anti-Bullying Policy

### Purpose

At St Thomas Aquinas Primary School our motto, 'To Care' provides the foundations for our declaration of purpose, where all members of the community are engaged in a just and merciful world.

As a Catholic school we believe:

- staff should model gospel values;
- each teacher should develop a positive classroom tone, based on the teachings of Christ;
- forgiveness is a vital part of student management;
- each student and teacher has the right to feel safe and be safe;
- students need to become responsible for their own behaviour;
- students should respect themselves and others;
- student should learn to be considerate, cooperative and courteous towards others;
- children should understand the value of compromise;
- behaviour management should be holistic with the focus being directed to the behaviour or action and not the individual.

As a Kids Matter School, improving children's mental health and wellbeing is a flexible, whole-school approach. It is founded on building respectful relationships and a sense of belonging and inclusion.

Kids Matter promotes:

- Social and emotional learning.
- Working with parents, carers and families.
- Support for students who may be experiencing mental health difficulties.

Therefore, we believe that all we do and say are grounded in the values we explicitly teach and model to others. This policy is built around the premise that we act in a positive manner with the aim of restoration of relationships that may be damaged through conflict or poor behaviour choices.

## Agreed school rules

Our school community has agreed that a school-wide statement, which sets out our expectations in a simple form, should be the basis of our words and actions. These three rules will also form the basis of class rules / charter that are negotiated between teachers and students in each class at the beginning of the year and reinforced with reminders throughout the school terms.

These rules will help us achieve our aims and support our agreed values:

- Stay safe
- Try my best
- Always be respectful

## Strategies for implementing Behaviour Management

The goal of behaviour management is to help students, staff and the community feel safe and happy when at school. It is vital that teachers recognise the positive actions that students make and reinforce that behaviour through appropriate recognition. All staff are encouraged to reward positive behaviour using the Kids Matter postcard system and individual class rewards.

## Classroom Rights, Responsibilities and Expectations

Each teacher is expected to negotiate with students a class charter and from there, classroom rights, responsibilities and expectations. These rules should recognise and support the school Declaration of Purpose and Living the Purpose statements, values and core rules. It is also expected that these rules are available to parents, displayed in classrooms and re-visited at the beginning of each term. At all times the classroom teacher should be the first point of contact for students.

## Corporal Punishment:

Corporal punishment will **not** be administered under any circumstances at school.

## Consequences

Whilst there is a Hierarchy of Consequences it must be made clear that certain actions may cause a higher level response, depending upon the seriousness of the incident. The Hierarchy of Consequences used at St Thomas Aquinas can be found at the end of this policy document.

When an incident occurs a student may be categorised as displaying a level 1 or 2 behaviour depending on the circumstances of the incident. Students may be categorised as displaying a level 2 behaviour immediately due to the seriousness of the behaviour.

Any displays of behaviour above level 1 will be recorded by the Assistant Principal or Leadership Team Member (Principal, Assistant Principal, Religious Education Coordinator or Curriculum Coordinator) in the Behaviour Incidents folder kept in the front office. If a child has three recorded incidences their parent will be notified. Should the behaviours continue a meeting with the child's parents/carers will be organised by a member of the Leadership Team. If an incident involves hands on



behaviour, the parents of the child who has hurt someone will be contacted immediately. The parents of the child who has been hurt will be notified each time.

### Categories of Behaviour

Level 1 Behaviours	Level 2 Behaviours
<ul style="list-style-type: none"> <li>• Calling out</li> <li>• Wandering around the room</li> <li>• Silly noises</li> <li>• Yelling</li> <li>• Being loud in the corridor</li> <li>• Distracting others</li> <li>• Out of bounds</li> <li>• Unsafe play</li> <li>• Answering back</li> <li>• Running in the corridor</li> <li>• Minor inappropriate language</li> </ul>	<ul style="list-style-type: none"> <li>• Bullying behaviour</li> <li>• Hands on, feet on</li> <li>• Offensive language</li> <li>• Refusal to comply</li> <li>• Continued poor choices</li> </ul>

Each term begins anew to allow our students a ‘fresh start’ and to demonstrate improved behaviour both in class and in play areas. (This is an agreement made with the Principal / Assistant Principal and the student’s family)

### Restorative Questioning

At St Thomas Aquinas Primary School we use restorative questioning to guide students through certain situations. Through the use of restorative questioning we aim for a positive outcome where the student feels they have contributed to the solution.

Questions that may be used for a child who has hurt someone include:

- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who has been affected by what you have done?
  - In what way?
- What do you think you need to do to make things right?
- What will you do next time?

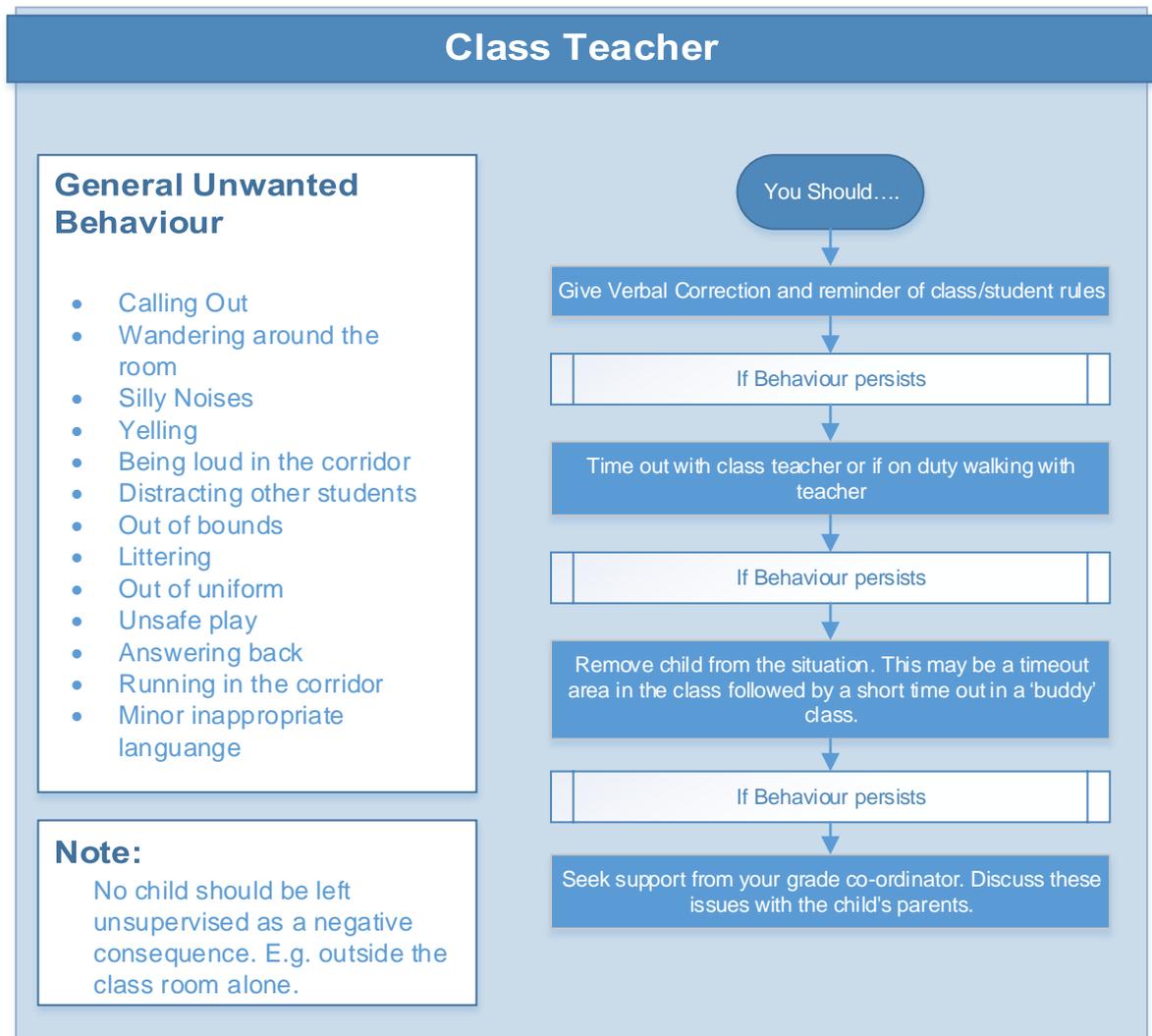
Questions that may be used for a child who has been hurt include:

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

There will be **ZERO TOLERANCE** to any physical or verbal violence at St Thomas Aquinas Primary School at **ALL TIMES**.



## Hierarchy of Consequences





## Playground Supervision

### General Unwanted Behaviour

- Annoying other students
- Out of bounds
- Littering
- Unsafe play
- Answering back
- Running in the corridor
- Minor Inappropriate language

### Hands on or Violent Behaviours

Investigate what happened and send child to the Office Duty Person

### Note:

No child should be left unsupervised as a negative consequence. E.g. outside the class room alone.

